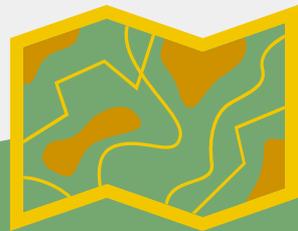




**This year,
we are:
Climbing to
the TOP!**

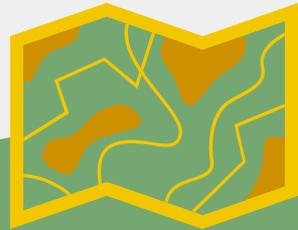
Welcome to Our New Northwest Staff Members!

Name	Department
Bryant Adams	CTE
Gabrielle Aguiar	Math
Stephanie Bateky	Media Center
Leigh Ann Coleman	Math
Tara-Dee Henry	Administration
Laura Jones	PE/Health
DooNa Kim	Ulysses Coordinator
Christine Kirk	Fine Arts
Jake Lee	Administration
Catriona Legrady	World Language/ELD
Anne Malingo	World Language/ELD



Welcome to Our New Northwest Staff Members cont...

Name	Department
Jennifer Powell	LAD
Conor Prachar	CTE/Internship
David Riggio	Social Studies
Stephanie Siegel	Fine Arts
Ashley Skrypek	World Language
Chanel Solomon	Alt. 1
Natalie Suárez	World Language/ELD
Juan Vega Negrón	World Language/ELD
Toby Welch	World Language/ELD
David Lee	Science
Jonathan Fowler	CTE



MCPS' Vision

Respect

Inclusivity, acceptance, and anti-racism are imperative in spaces of well-being.

Relationships

There is no cognitive engagement (learning) without one's sense of psychological and physical safety, belonging, and esteem first being met (Maslow's Hierarchy of Needs)

Equity

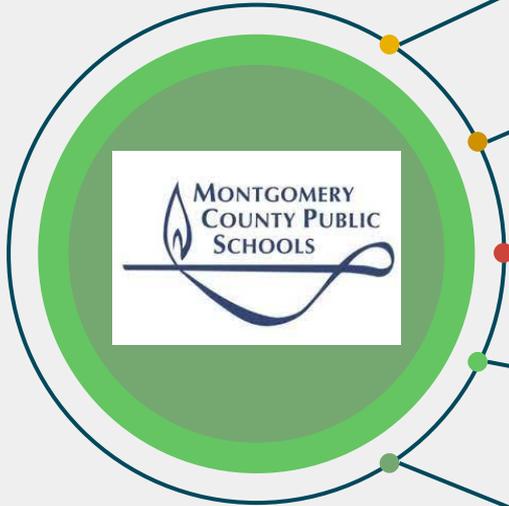
Well-being and learning can no longer be viewed as separate entities, but must be intertwined from their roots and manifest in the classroom for every student, every day.

Excellence

District-wide approach to teaching & learning; aligned professional learning & coaching; SIP, Well-Being Enhancements; Leadership Protocol

Learning

Strategically locating the intersection of anti-racism, well-being, and equitable teaching and learning in the classroom, where our students live and grow



MCPS' Mission/Dr. McKnight's Focus for the 2022-2023 school year

How will this be achieved?



**Rebuilding
Trust**

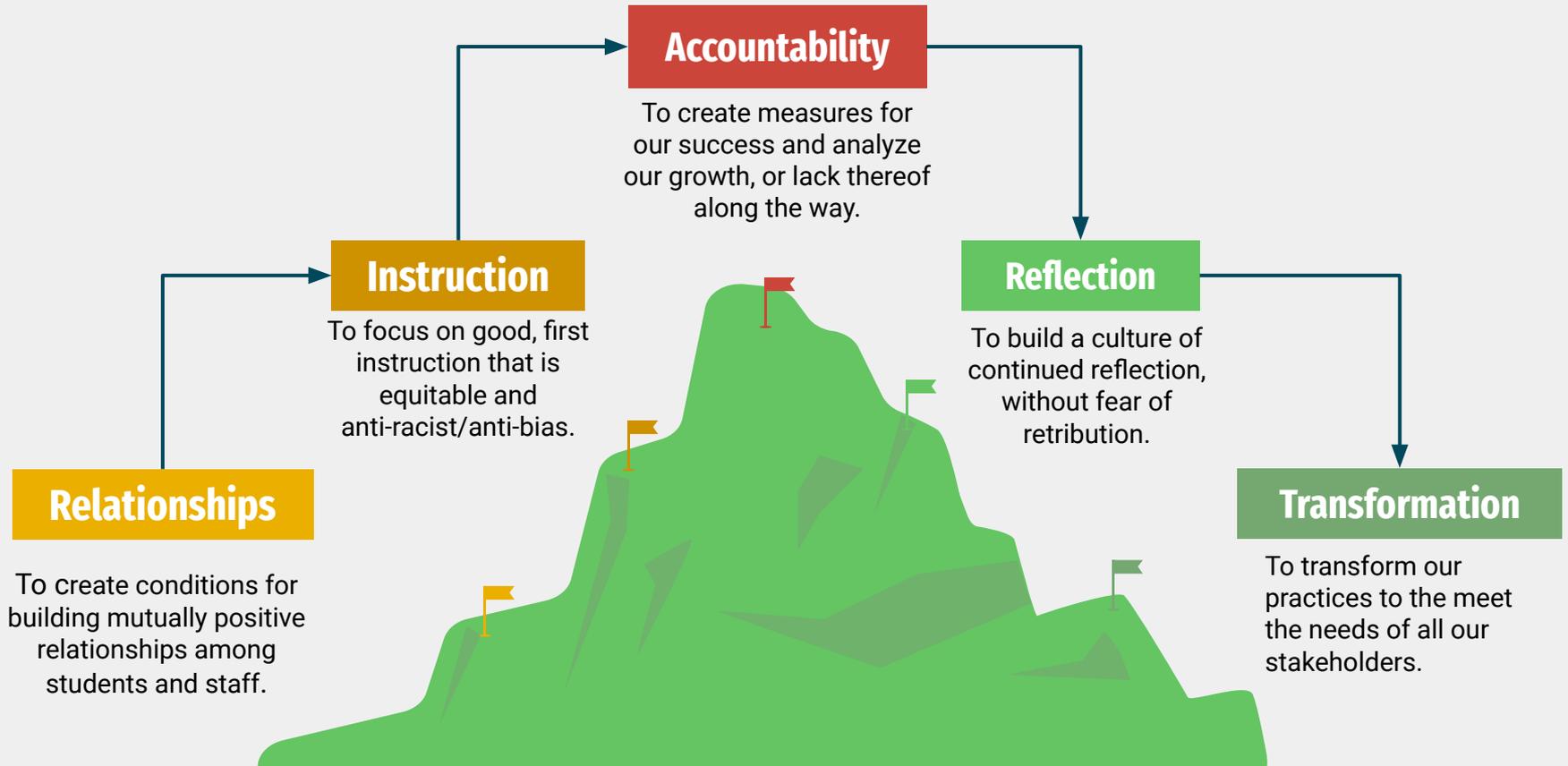


Well-Being

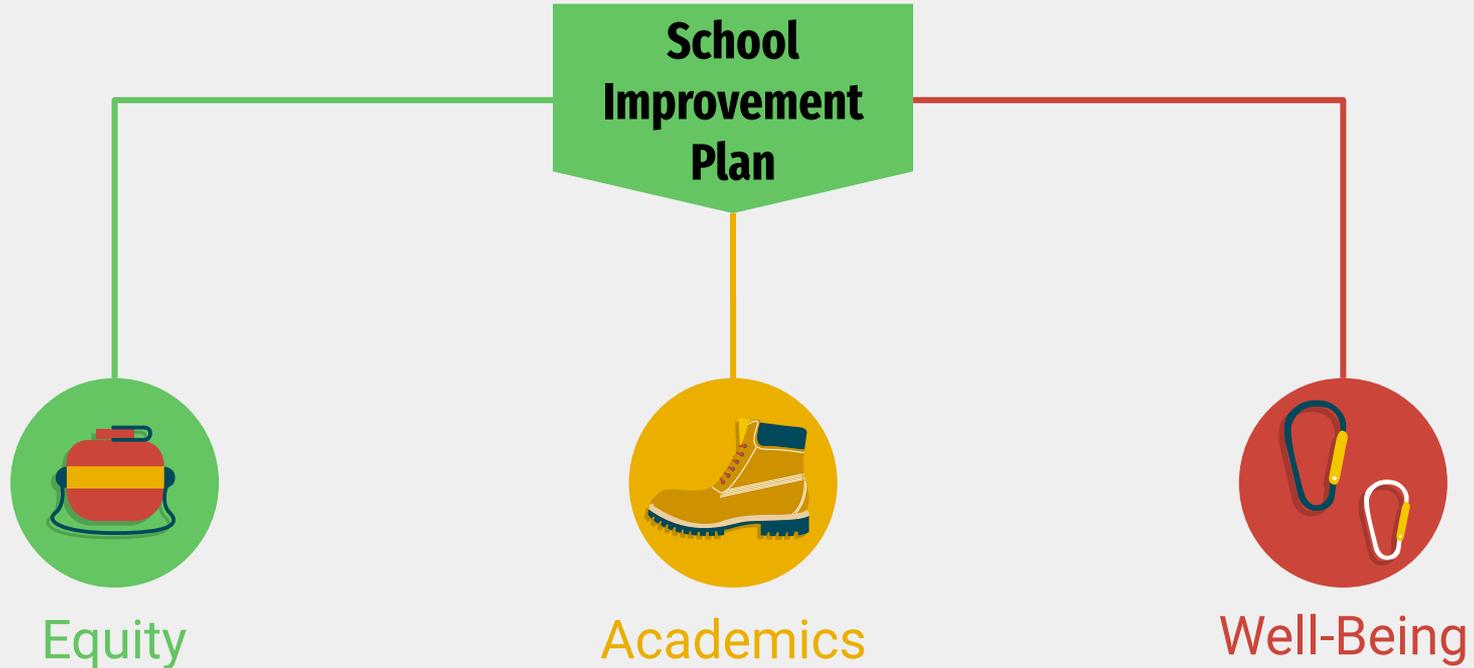


**Equitable
Teaching and
Learning**

The Northwest Vision for '22-'23 and Beyond



The Vehicle for Our Work

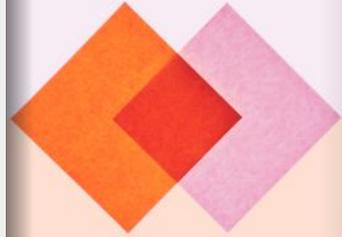


There are different paths up the mountain

“We might all be hiking to the same place, but some of us will need more breaks or to walk at a slower pace. Some of us may wander off path to explore an interesting part of the forest we noticed along the hike. Some of us may want to walk alone while others need to follow a guide. The key is to identify what’s truly important and let go of how tightly we hold on to how and when students get there.”

EQUITY AND SOCIAL JUSTICE IN EDUCATION SERIES

EQUITY-CENTERED
TRAUMA-INFORMED
EDUCATION



ALEX SHEVRIN VENET

